| **Student Name:** Amanda Zhang |
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| **Motion:** This house regrets the rise of social media over traditional media as a primary source of news |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 4 minutes’ long due to timing constraints and class size.]  Good start contrasting the information on social media vs traditional media! We then segue right into misinformation, it would be good to compound a single specific point only in the hook. Use examples to really bring the point home.   * Good job signposting.   On the set-up:   * Good definition of both types of media, I appreciate all the examples. * Where is the burden/winning pathway?   Instead of starting with consequences for misinformation, describe the problem statement first.   * I.e. The nature of social media being decentralised means there are no barriers to entry for reporting the “news.” * Good explanation on the costs of lying on traditional media, can we then compare it and explain that on social media, they would only get suspended and they can make a new account. * Well done explaining the different mechanisms that explain why traditional media has more rigorous information.   We are lacking the impact analysis to the whole argument!   * Explain how the misinformation hurts political choices. * Explain the panic spreading during a crisis, leading to harmful decisions. * Etc.   Please offer more POIs.  4.10 - Good timing. | | | | | | |